

English 11 Honors

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Course Description

English 11 Honors is an honors course based on the Indiana Academic Standards that is meant to prepare students to enter either English 12 Honors or AP Literature and Composition. In this course, students will study American Literature, focus on writing, communication, critical thinking and speaking skills.

Course content will be covered at an honors level, and work will be graded at an honors level. Students and parents should expect a challenging and rigorous course focused on critical thinking and analysis.

Textbooks and Areas of Study

Elements of Literature, 5th Course

Elements of Language, 5th Course

Vocabulary Power Plus

Summer Reading Novel Choice

Native American Myths

The Crucible by Arthur Miller

A Raisin in the Sun by Lorraine Hansberry

Ethan Frome by Edith Wharton

The Great Gatsby by F. Scott Fitzgerald

Of Mice and Men by John Steinbeck

*Additional novels, short stories, nonfiction texts, poems, etc.

In addition, students will need a three-ring binder and tabs. Tabs should divide the binder into the following sections: notes, handouts, graded material, writing and portfolio.

Students should have the following materials with them each day: paper, writing utensil, binder with vocabulary book, current reading, and any assignments. No locker passes will be granted for missing materials or work, and no late assignments will be accepted.

Evaluation/Grading

English 11 Honors grades will be calculated using the following categories:

Independent Reading 15%

Standards-Based Assessments 30%

Participation 15%

Writing 40%

Nine week grades will be figured based on a running total throughout the semester. Extra credit is not generally given in this course. Homework is not figured into your grade in the traditional sense; therefore, it is essential that you keep up in class so that you ensure success on both assessments and writing assignments. Grades are NOT rounded in this course for any reason.

Grades will be determined using Floyd Central's common grading scale:

A+ 100-97%

B- 82.99-80%

D 66.99-63%

A 96.99-93%

C+ 79.99-77%

D- 62.99-60%

A- 92.99-90%

C 76.99-73%

F 59.99- below

B+ 89.99-87%

C- 72.99-70%

B 86.99-83%

D+ 69.99- 67%

Student Responsibilities

Because you are in a college preparatory class, you should understand that we operate in that way. With that said, there are some specific requirements regarding attendance, make-up work, and grades that you will want to note:

- Students should be present on assessment days. If you must miss class due to an absence, you should email Mrs. Faith that day to let her know you will miss the assessment and to schedule a make-up time. Make-ups must be made up in accordance with school policy and after school only.
- If you sign in to school on assessment days after your class period, you are expected to contact Mrs. Faith and complete the make-up assessment **that day** after school if you want to receive credit.
- Make-up exams/assessments will be in a different format than the original.
- You are expected to complete all assessments regardless of absences if you were present in class when the assessment date was announced unless you make prior arrangements with Mrs. Faith.
- All due dates are announced well in advance in the event arrangements need to be made for submitting assignments. Papers and projects are due **at the beginning** of class on the due date announced regardless of absences (illness, suspension, field trip, etc.). It is your responsibility to get your work to Mrs. Faith. You will not have time to print – take care of these responsibilities before or after school.
- It is your responsibility to submit your work in the correct format Mrs. Faith calls for whether it is electronically or by email. No exceptions.
- Floyd Central attendance and tardy policies are followed.
- Grades are your responsibility. Students are encouraged to regularly check their grades in INOW. Always feel free to conference with Mrs. Faith regarding grade questions; do not wait until the last minute.

The Value of Class Discussion and Participation

Socratic Seminars and other forms of class discussions will make up a large portion of your “assessment” grade. Rarely will we take tests outside of reading/vocab quizzes and quarterly/final exams. Because of this, regular attendance and participation in class discussion are essential for your success in English 11 honors. No credit can be awarded for discussion if you are absent. It is imperative to always come to class prepared and ready to actively participate each day. Working on other assignments for other classes or attempting to sleep are non negotiable. Most importantly, listen to and consider new viewpoints and ideas while offering insightful, original remarks citing your text and research to support your own ideas. Be respectful of others. The goals in quality discussions are to listen, participate in rational discourse, and think rather than simply argue or regurgitate facts.

Remind

Students are expected to sign up for Remind text messages. Remind will be used to send reminders, clarifications, further instructions, etc. Use the following code and number to sign up:

English 11 Honors

text: @fcfaith11

to: 81010

Additional Help

I am available most days after school; simply ask. National Honor Society offers tutoring and FC offers after school help on Mondays, Tuesdays and Fridays.

Academic Integrity

Floyd Central High School will be using Turnitin.com to support the implementation of the academic integrity policy and to help improve students' writing skills. Teachers may require all or some student papers to be submitted through this anti-plagiarism service. When students submit papers to Turnitin.com, the papers are compared with a large database of Internet and text sources to verify the originality of the students' writing.

Floyd Central Academic Integrity Policy

Academic dishonesty includes, but is not limited to:

- copying, or allowing the copying of, graded or ungraded work
- collaborating with others beyond what the classroom teacher (authorized) allows
- gaining unauthorized prior knowledge of assessments or providing such knowledge to others
- transmitting or receiving information related to the content of graded or ungraded work
- misrepresenting situations for academic gain, including as means to receive additional time to complete graded or ungraded work
- falsifying data or sources in graded or ungraded work
- altering a grade, whether on an individual assignment or in student records (grade book)
- violating the rules of school-sponsored academic competitions or assignments
- plagiarism—the stealing or using of others' words, original ideas, or work without crediting the original source.
- Cheating: A student who is caught cheating (homework, test, changing a grade, stealing a test, etc.) could be subject to a punishment that would result in being removed permanently from class and will receive an "F" on his/her transcript.

In the end, just see me. If you are having issues, communicate them to me. I will always work to ensure your success if you are honest with me.

Writer's Workshop

We will use a writer's workshop format this year when working on writing. Writer's workshop will occur every Tuesday and Thursday. On those days, we will focus on writing, grammar skills, revision, peer conferencing, and teacher conferencing. It is expected during these days that you have the current writing assignment and are participating in all activities on those days regardless of your level of "doneness."

English 11H Vocabulary Quiz Dates

All vocab quizzes will take place on Fridays. Completing the lessons is not a requirement; however, they will help you to prepare for the quiz.

Lesson 1	August 21
Lesson 2	August 28
Lesson 3	September 4
Lesson 4	September 11
Lesson 5	September 18
Lesson 6	September 25
Lesson 7	October 2
Lesson 8	October 23
Lesson 9	October 30
Lesson 10	November 6
Lesson 11	November 13
Lesson 12	November 20
Lesson 13	January 15
Lesson 14	January 29
Lesson 15	February 12
Lesson 16	February 26
Lesson 17	March 11
Lesson 18	April 8
Lesson 19	April 22
Lesson 20	May 6
Lesson 21	May 20

Independent Reading

Quarter	Suggested Genre	Assignment	Due Dates
1	Fiction	Reflective Reading Log Character Lit Analysis	
2	Fiction	Reflective Reading Log Character Lit Analysis	
3	Nonfiction	One Pager Book Talk	
4	Nonfiction	One Pager Critique	

Character Lit Analysis Options

You will choose **one** of the following assignments to complete at the end of your book for quarters 1 & 2. You may **not** complete the same assignment twice.